S22-02. Technical reviewer LU parameters

Technical reviewers who review a learning program for the first time (Standard 6) may receive LUs for actual review time up to the actual number of LUs awarded for the program once approved. Technical reviewers can report these credits through self-report and must note the program reviewed as part of their submission. LUs awarded for instruction will be of the same type (HSW or Elective) as the approved program.

Standard 23. Health, Safety, and Welfare (HSW) designation

Learning programs directly covering Health, Safety, and Welfare topics will receive LU/HSW credit. For a learning activity to qualify as HSW, it must meet the following criteria:

1. Content must directly support the HSW definition
2. Content must include one of more of the AIA CES acceptable HSW topics
3. At least 75 percent of the content must be on HSW topics

S23-01. HSW definition

Licensed architects and affiliated design professionals have, in their professional practice, a positive duty to protect the public’s health, safety, and welfare. Learning programs must address knowledge intended to protect the health, safety, and welfare of the occupants of the built environment, as defined below:

- **Health** Those aspects of professional practice that improve the physical, emotional, and social well-being of occupants, users, and any others affected by buildings and sites.
- **Safety** Those aspects of professional practice that protect occupants, users, and any others affected by buildings or sites from harm.
- **Welfare** Those aspects of professional practice that enable equitable access, elevate the human experience, encourage social interaction, and benefit the environment

S23-02. Acceptable HSW topics

Technical and professional subjects related to the practice of architecture that safeguard the public and that are within the following continuing education subject areas necessary for the proper evaluation, design, construction, and utilization of buildings and the built environment are considered Health, Safety, and Welfare (HSW) subjects.

Learning programs must address one or more of the following HSW topics to be approved for LU/HSW credit:

- **Practice management** This category focuses on areas related to the management of architectural practice and the details of running a business.
- **Project management** This category focuses on areas related to the management of architectural projects through execution.
- **Programming and analysis** This category focuses on areas related to the evaluation of project requirements, constraints, and opportunities.
- **Project planning and design** This category focuses on areas related to the preliminary design of sites and buildings.
- **Project development and documentation** This category focuses on areas related to the integration and documentation of building systems, material selection, and material assemblies into a project.
- **Construction and evaluation** This category focuses on areas related to construction contract administration and post-occupancy evaluation of projects.
**S23-03. Majority of content must be HSW**

To qualify for HSW credit, 75 percent of a learning program content and instructional time must be on acceptable HSW topics as outlined above. Using whichever method was used to determine overall program LUs awarded, at least 75 percent of the program content must address HSW topics for a learning program to qualify for HSW credit. In addition, when submitting a learning program for approval, at least 75 percent of the learning objectives must relate to HSW topics to qualify for HSW designation.

For blended learning programs, the 75 percent requirement applies to the program as a whole.

**Standard 24. Elective designation**

Learning program topics related to the practice of architecture but not within the realm of health, safety, and welfare will receive LU|Elective credit.

Learning programs that address professional practice and other aspects of professional development within the field and practice of architecture are still valuable for continuing professional development and education. These programs will be awarded LU|Elective credits.

To determine which programs qualify for Elective designation, the following questions should have an affirmative response:

- Is the learning activity directly applicable to the field or practice of architecture?
- Is the activity intended to be educational.